

## Response to Intervention Reading Assessments

Assessment	Publisher	Grade	Oral Language	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension	Notes
AIMS/CBM	Edformation	K-12		Yes	Yes	Yes		Yes	Screening, Progress Monitoring, Outcome Based
CORE Assessments	CORE	K-8	Yes	Yes	Yes	Yes	Yes	Yes	Screening, Diagnostic, Progress Monitoring, Outcome Based
CTOPP Comprehensive Test of Phonological Processing	PRO-ED	K-3		Yes					Screening, Diagnostic, Progress Monitoring, Outcome Based
DIBELS Dynamic Indicators of Basic Early Literacy Skills	Sopris West	K-3 4-6	Yes	Yes	Yes	Yes			Screening, Benchmark, Progress Monitoring, Outcome Based
DRA Developmental Reading Assessment	Pearson/ Scott-Foresman-Addison Wesley	K-3 4-8			Yes	Yes	Yes	Yes	Screening, Progress Monitoring, Outcome Based
DRP Degree of Reading Power	TASA	K-12						Yes	Screening, Diagnostic, Progress Monitoring, Outcome Based
Gates/ MacGinitie	Riverside	K-12	Yes	Yes	Yes		Yes	Yes	Diagnostic
Gray Oral Reading	PRO-ED	K-12				Yes		Yes	Screening, Outcome Based
Peabody	American Guidance	K-12					Yes		Screening, Diagnostic, Outcome Based
Program Embedded Assessments	Program Publishers	K-12	Dependant upon Publisher	Dependant upon Publisher	Dependant upon Publisher	Dependant upon Publisher	Dependant upon Publisher	Dependant upon Publisher	N/A
QRI Qualitative Reading Inventory	Addison-Wesley Longman	K-12		Yes		Yes		Yes	Screening, Progress Monitoring, Outcome Based
Running Records	Multiple Publishers	K-12	Dependant upon Teacher Expertise	Dependant upon Teacher Expertise	Dependant upon Teacher Expertise	Dependant upon Teacher Expertise	Dependant upon Teacher Expertise	Dependant upon Teacher Expertise	Screening, Progress Monitoring, Outcome Based

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<b>SORT-R</b> Slosson Oral Reading Test-Revised	Slosson/ Scholastic	K-12					Yes		Screening
<b>SRI- Scholastic Reading Inventory</b>	Scholastic	K-12						Yes	Screening, Progress Monitoring, Outcome Based
<b>TPRI</b> Texas Primary Reading Inventory	McGraw-Hill	K-3	Yes	Yes	Yes	Yes	Yes	Yes	Screening, Diagnostic, Progress Monitoring, Outcome Based
<b>Woodcock Reading Mastery</b>	American Guidance	K-12		Yes			Yes	Yes	Screening, Diagnostic, Progress Monitoring, Outcome Based
<b>Woodcock- Johnson III</b>	Riverside	K-3	Yes	Yes	Yes	Yes	Yes	Yes	Screening, Diagnostic, Progress Monitoring, Outcome Based

**Response to Intervention  
Reading Assessments Tier 2**

<b>Assessment</b>	<b>Publisher</b>	<b>Grade</b>	<b>Oral Language</b>	<b>Phonemic Awareness</b>	<b>Phonics</b>	<b>Fluency</b>	<b>Vocabulary</b>	<b>Comprehension</b>	<b>Notes</b>
Corrective Reading	SRA	GR.4-12		Yes	Yes	Yes	Yes		Explicit, Systematic Student Material aligned, and Ample practice provided
Early Success	Houghton Mifflin	GR. 1-2		Yes	Yes	Yes	Yes		Extensive organization of materials as needed
Earobics	Earobics Literacy Launch	K-3		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Technology based
Fast Track	SRA McGraw-Hill	Gr. 4-8				Yes	Yes	Yes	Explicit and Systematic Student Material aligned
Foundations	Wilson	K-3		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, and Ample practice provided
Journeys I & II	Voyager Learning	Gr. 6-12		Yes	Yes	Yes	Yes	Yes	Explicit and Systematic, Student Material aligned, Ample practice provided, and ELL
Language for Learning	SRA	K-1	Yes						Explicit and Systematic, Student Material aligned, Ample practice provided, Technology based, and ELL
Read 180	Scholastic	Gr. 6-12			Yes	Yes	Yes	Yes	Systematic, Ample practice provided, Student Material Aligned, Technology Based, and ELL
Reading Recovery	Ohio State University	1		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Reading For All Learners	Alan Hofmeister	K-3			Yes	Yes		Yes	N/A
Reading Mastery	SRA	K-6			Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
LANGUAGE REWARDS	Sopris West	Gr. 3-12		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, Extensive Training, Extensive organization of materials as needed, Technology based, and ELL

**Response to Intervention  
Reading Assessments, Tier 2 Cont.**

<b>Assessment</b>	<b>Publisher</b>	<b>Grade</b>	<b>Oral Language</b>	<b>Phonemic Awareness</b>	<b>Phonics</b>	<b>Fluency</b>	<b>Vocabulary</b>	<b>Comprehension</b>	<b>Notes</b>
AMP Reading System	Globe Fearon/ Pearsons	Gr. 7-12				Yes	Yes	Yes	Systematic, Student Material Aligned, Ample practice provided, Technology Based, and ELL
Early Reading Intervention	Pearson Scott Foresman	K-1		Yes	Yes	Yes	Yes		Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Sidewalks	Scott Foresman	Gr. 1-5		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Soar to Success	Houghton Mifflin	Gr. 3-8				Yes	Yes	Yes	Explicit, Student Material aligned, and Extensive organization of materials as needed
Writing Road to Reading	Spalding	K-6		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Voyager Passport	Voyager Learning	K-6		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Reading Advantage	Great Sources	Gr. 6-12			Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training

**Response to Intervention  
Reading Assessments, Tier 3**

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Corrective Reading	SRA	Gr. 4-12		Yes	Yes	Yes			Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Fluency Builders (Secondary only)	Alan Hofmeister					Yes		Yes	N/A
Journeys I & II	Voyager Learning	Gr. 4-12		Yes	Yes	Yes	Yes	Yes	Explicit and Systematic
Kaleidoscope	SRA	Gr. 2-6		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
LANGUAGE!	Sopris West	Gr. 3-12		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Reading Recovery	Ohio State University	1							Extensive training and/or professional development required
Read Well	Sopris West	Gr. 1-3		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
REWARDS	Sopris West	Gr. 4-12			Yes	Yes			Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
REWARDS PLUS	Sopris West	Gr. 4-12			Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training
Visions	Thomson-Heinle	Gr. 4-12		Yes	Yes	Yes		Yes	Ample practice provided and ELL
Wilson Reading System	Wilson Language	Gr. 3-12		Yes	Yes	Yes	Yes	Yes	Explicit, Systematic, Student Material aligned, Ample practice provided, and Extensive Training

